

The Role of The Teacher In The Implementation of Strengthening the Profile of Pancasila Students and Its Impact on PKN Learning

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan bagaimana peran guru Pkn dalam implementasi penguatan profil pelajar Pancasila di sekolah dasar. Penelitian ini menggunakan metode penelitian kualitatif atau menggunakan metode deskriptif, berdasarkan pembahasan hasil penelitian kepustakaan melalui berbagai sumber buku, artikel ilmiah dari berbagai sumber, dan hasil penelitian ilmiah yang relevan dari penelitian sebelumnya. Pendekatan deskriptif adalah penelitian yang datanya mengarah pada gambaran masalah yang dibahas dan gambaran yang muncul dalam kehidupan nyata. Tujuan dari penelitian ini adalah untuk mengumpulkan data dan informasi yang akurat, dengan penekanan pada kajian pustaka, pengumpulan data, sumber dan bukti pendukung atas permasalahan yang dibahas. Teknik yang digunakan dalam penelitian ini adalah literatur. Kajian tersebut didasarkan pada data penelitian sebelumnya dari berbagai jurnal ternama, dan hasilnya ditelaah dan dianalisis sebagai literatur pendukung. Setelah data diberikan, ditarik kesimpulan dari hasil diskusi berupa jawaban. Hasil penelitian ini menunjukkan bahwa peran guru dalam mengangkat profil siswa pancasila melalui pembelajaran kewarganegaraan adalah (1) memberikan nasehat. Mengenai pembelajaran awal, (2) toleransi belajar yang tinggi (3) tidak menimbulkan ketidakdisiplinan. (4) Nasionalisme dalam Masyarakat.

Kata kunci: Pembelajaran Pkn, Penguatan Profil Pelajar Pancasila, Peran Guru

Abstract

Study This aim For describe How the role of the Pkn teacher in implementation strengthening profile Pancasila students at school basic . This research uses qualitative research methods or uses descriptive methods, based on discussion of the results of library research through various book sources, scientific articles from various sources, and relevant scientific research results from previous studies. The descriptive approach is research in which the data leads to an overview of the problems discussed and the images that arise in real life. The purpose of this research is to collect accurate data and information, with an emphasis on literature review, data collection, sources and supporting evidence on the issues discussed. The technique used in this research is literature. The study is based on previous research data from various well-known journals, and the results are reviewed and analyzed as supporting literature. After the data is given, conclusions are drawn from the results of the discussion in the form of answers . Research results This show that teacher's role in lift profile student pancasila through learning citizenship are (1) give advice . About learning initial , (2) tolerance high learning (3) no raises indiscipline . (4) Nationalism in society

Keywords: Pkn Learning, The Implementation Of Strengthening The Profile Of Pancasila, The Role of The Teacher

PENDAHULUAN

Education is part of a country's efforts to continuously improve the quality of its human resources, so it is not surprising that education is one of the benchmarks for the progress of a nation. The progress of the times indirectly

became one of the causes that led to the need for innovation in the world of education. The demands of the times demand the preparation of human resources in order to survive and compete. The human quality referred to is not only the power of thought, but of course also the character which later becomes the identity of the nation itself .(Hartoyo, n.d.)

Learning is a communication activity that directs students and teachers to achieve their goals from attitudes, knowledge, and skills that demonstrate the ability to understand the material in the learning process. Without teacher involvement, learning cannot run well. The teacher's important role is to assist students because students play an active role in the learning environment, so that learning activities can be carried out properly. (Rasyid Julianto & Umami, 2022)

In fact, the behavior of students at school is reflected in the activities planned by the teacher, namely Pancasila lessons which are the basis of the state and Indonesian education (Setiyaningsih & Wiryanto, 2022). Fauzi et al. (2013) also argued that Pancasila values can be applied and meaningful in teaching in the classroom. Teachers play an important role in guiding learning including Pancasila values that can be applied by students in the community, especially the school environment. Masruri (2010) put forward the idea that negative behavior can indirectly become a culture with deadly consequences for the environment in which the person lives and one way to overcome this is the important role of the teacher in teaching students through active coaching. In line with that, Farinda and Camila (2020) argue that students who are well educated at school (1) develop their potential for thought, behavior and kindness; (2) actions that strengthen and build a multicultural nation ; and (3) in terms of civilization, it must have increased together. (Rasyid Julianto & Umami, 2022)

An era of more advanced and developing personality education is needed in life, especially for future life. This is because character education takes a very long time to develop one's self-quality and become a good and noble person. Indeed, in today's developing era, problems with the personality and morality of Indonesian children still occur frequently. (S.Pd., 2022)

According to Pirol & Ag, (2008) our young generation is currently experiencing degradation, indigenous intellectual values are

easily forgotten in the face of strong currents of globalization. Therefore, the decline in the character of the nation's children needs serious attention in the adjustment of good character education. Many young people are currently carrying out negative behavior stemming from globalization to "become a trend ". Random associations that get out of control lead to a lot of deviant behavior such as drug use, promiscuous sex, fights, etc. the morality of our generation is very bad (Budiarto, 2020).

This is one of the determining factors for success at all levels of school, which can help children form a mature personality, intellectually, emotionally, socially, physically, mentally and morally. In addition, it can develop personality values through 3 areas: emotional, cognitive and psychomotor. Emotional (attitude), cognitive (knowledge) and psychological (skills). If the three fields are successfully formed by the teacher for students, then it can be said that the teacher's teaching is successful and the potential, personality, intelligence, noble character and skills of students for the world are of course the teacher's goal. education. do. (Sabir et al., 2022)

Citizenship subject teachers have more responsibilities compared to other subject teachers. Because citizen teachers have duties and responsibilities to shape the personality of students. Therefore, Civics teachers must provide examples and role models as well as strong morals encouraging students to do better. (Guru et al., 2022)

According to Riyadi and Adilah (2022), the role of the teacher includes correcting, inspiring, informing, organizer, motivator, initiator, facilitator, mentor, illustrator, class manager, mediator, supervisor, and evaluator. In this case the role of the PPKn teacher in raising students' self-awareness about school rules is to shape, motivate, and advise. Conversely, Civics teachers must distinguish between the good and bad traits of all students' attitudes, behaviors, and actions. As a motivator, Civics teachers must encourage students to enthusiastically and actively obey school rules. As a teacher, the teacher needs to guide and

direct student behavior in a positive direction so that students become adults who are ethical and obey school rules .(Zendrato & Lase, 2022)

Teacher PKN needs to have sufficient capacity to shape the personality of students so that they can carry out their roles properly. Teachers must have the authority to carry out their duties responsibly and properly. To shape the character of students, teachers must develop character skills. The role of a civics teacher must include various skills such as perseverance and the ability to keep one's personality alive (Bego, 2016). In addition, civics teachers must have moral values among the many moral values of their students. The role of the civics teacher must prioritize three political, legal and ethical aspects of citizenship, namely teacher ethics, being a role model for students regarding time discipline, dress discipline and other behavioral disciplines . To shape student character, schools need educational resources in the form of content and material topics that develop the values, ethics, attitudes, and character of Pan- Silisian students (Nurgiansah & Rachman, 2022).

PKn is an educational concept that aims to shape the character of students as individual citizens. P Kn helps students develop civic thinking and attitudes that reflect human values. Methodologically, Pkn aims to be a pedagogic tool for the development of emotional, cognitive, and psychological skills so that the values of Pancasila receive a significantly more proportional emphasis in education . P kn are encouraged to develop student character in order to have a Pancasila student profile . (Bhughe, 2022)

The government and stakeholders have tried various ways to design Indonesian education to educate the nation's generation to become quality human beings, both cognitively, emotionally and psychologically. The government hopes that future generations will have personalities that are able to compete globally and reflect the Indonesian nation according to the Pancasila philosophy. Bearing in mind that national development priorities, among others, are contained in the 2005-2025

National Long-Term Development Plan (RPJP) (UU No. 17 of 2007), which is about building a society that is noble, ethical and ethical. culture. structure. cultural society. and civilized. It is based on the Pancasila philosophy. For this reason, at the end of 2020, the Ministry of Education and Culture has developed research and education policies as the ministry that oversees the world of education. One of them is the school's idea of unifying Pancasila student profiles . Profile of noble character, independent thinking, critical thinking, creativity, collaboration and global diversity. The six are known as the Pancasila Student Profile Index .(S.Pd., 2022)

Profile student Pancasila is based on the vision and mission of the Ministry of Education and Culture as stated in Permendikbud No. 22 of 2020 regarding the Strategic Plan of the Ministry of Education and Culture for 2020-2024 which reads: "Pancasila students are the embodiment of Indonesian students is students develop as lifelong learners who act according to the values of: global diversity , mutual cooperation, critical independence, faith, piety to God Almighty and high personality excellence, thinking and creativity" (Juliani & Bastian, n.d.)

Through the development of a Pancasila student profile that includes the character and skills needed to become good world citizens must start early at all levels of education. The Preamble of the 1945 Constitution, the Law on the National Education System and the Aspirations of Education Ki Hadjar Dewantara, part of an anthology of Ki's writings Hadjar Dewantara is the main reference in building the profile and dimensions of Pancasila students . (Irawati et al., 2022)

METODE PENELITIAN

This research uses qualitative or descriptive research methods based on the discussion of the results of library research from various book sources, scientific articles from journal sources, and other sources of significant scientific research results from previous studies. The descriptive approach is research whose material leads to an overview of the topics discussed and the images that appear in real life. The purpose of this research is to collect accurate information and data, with an emphasis on literature review, data collection, sources and supporting evidence on the topics discussed. The technique used in this research is literature. The evaluation is based on previous research data from several well-known journals and the results are viewed and analyzed as supporting literature. After the presentation of the material, conclusions were drawn from the results of the discussion in the form of answers. (Khaidir Fadil et al., 2023) (1)

HASIL DAN PEMBAHASAN

Teacher

The teacher is the component of education that is responsible for the success or failure of teaching, so that the teacher needs to continuously develop his professionalism as a teacher. One of the tasks that the teacher must perform in the teaching and learning process is to plan lessons carefully and analyze objectives, have the right materials and methods, and support and encourage the teacher in a way that suits the teacher's system. . teaching and learning process Analyze learning outcomes to diagnose student weaknesses and provide the necessary support (Irjus Indrawan, 2019). A teacher knows and applies professional principles in carrying out his teaching duties: 1) has talent, interest, dignity and idealism, 2) develops the character of a commitment to quality education that is quality, has faith, piety, and has noble character, 3) has an academic background and educational attainment relevant to his field of study, 4) has the necessary skills relevant to his field of work, 5) is responsible for fulfilling his

professional duties, 6) is entitled to certain services as determined by his job performance, 7) has opportunities for professional advancement which remains through lifelong learning, 8) gets guaranteed legal protection for the completion of work, 9) Has a professional body that is authorized in matters relating to the regulation of teacher professionalism. (Aspi STAI Rakha Amuntai et al., 2022)

As a teacher, teacher for children is like a second father who teaches many new things, supports so that children can learn and make the best of their potential and abilities. Teacher. Otherwise, teachers go to teach or teach in public or private schools . According to (Uno & Lamatenggo , 2016), teachers are all people who are authorized and responsible for guiding and supporting students, both individually and in class, at school and outside school . Based on this point of view, it can be concluded that a teacher is not only called a teacher, but is likened to a second father, who guides and advises students so that they can achieve their best potential, their basic abilities. (Wati & Alhudawi, n.d.)

The role of the teacher in the education unit is a proxy for the success of the curriculum. An independent program does not hesitate to focus on developing the personality of students at school, the teacher's role is a central figure in implementing the introduction, which can have implications for students with teaching subjects. Fauci et al. (2021) revealed that teachers can be a source of inspiration and motivation for their students by demonstrating positive attitudes and behavior, fluency in speaking, and moral character. In other words, teachers are really responsible for developing the personality of their students. (Rasyid Julianto & Umami, 2022)

Profile Pancasila students

The profile of Pancasila students is in line with the vision and mission of the Ministry of Education and Culture (Kemendikbud) as stipulated in the Minister of Education and Culture Regulation No. 22 of 2020 concerning Strategic Plan The Ministry of Education and

Culture for the 2020-2024 period stated that "Pancasila students embody Indonesian students as lifelong learners, have global competence and act in accordance with Pancasila values. are the six core characteristics: faith, fear of God, the Almighty and noble character, global diversity, mutual cooperation, independence, critical thinking and creativity.



Source:

https://smartbers.kemdikbud.go.id/?page_id=2817, 2020

The Ministry of Education and Culture identified six indicators in Pancasila student records. The six indicators are listed in the Restra . Ministry of Education and Culture (2020) and reissued by the Minister of Education and Culture: a) . Have faith, fear Allah, and have noble character. Students who believe, fear Allah and have noble character are ethical students related to Allah. He knows the teachings and beliefs of his religion and uses this knowledge in his daily life. Pancasila students understand the importance of ethics, social and spiritual justice, and have a love for religion, humans and nature. There are five main elements of faith, piety to Allah SWT and good morals: (a) religious character; b) personal ethics; c) ethics towards people; d) ethics towards nature; and national character.

b) . Global Diversity Students preserve national culture, local culture and identity and

maintain an open approach to building relationships with other cultures in an effort to create respect and not eliminate opportunities to have a positive effect in creating a culture of non-aristocrats. in conflict. noble culture of the nation. Global diversity is respect and tolerance for diversity. It means being able to accept differences without being judged, judged, or feeling that you and your team are better than other groups. Not only on the scale of Indonesia as their country of origin, but also on a global scale. Elements and keys to global diversity include understanding and respect for cultures, the ability to communicate and interact with others across cultures, thinking about and taking responsibility for the experience of diversity.

c) . Collaboration Students have the ability to cooperate , namely carrying out activities honestly, honestly so that activities run smoothly, smoothly and easily. Pancasila students know how to work together. How to collaborate and collaborate with friends . Because, especially in the industrial era 4.0, there are no jobs and activities that don't require cooperation . Collaboration is very important in the current Industry 4.0 era. The elements of gotong royong are mutual cooperation, caring and sharing. d) . Independent learners in Indonesia are independent learners, especially those who are responsible for their own learning processes and outcomes. Key elements of independence include the ability to self-regulate and the ability to understand and experience situations for themselves.

e). Critical thinking Students who think critically can process information objectively, qualitatively and quantitatively, establish relationships with different information, analyze information, and evaluate information, believe and draw conclusions. The elements of critical thinking are receiving and processing information and ideas, analyzing and evaluating arguments, reflecting on ideas and thinking processes, and making decisions. f) . Creativity Creative students can change and create things that are unique, meaningful, useful, and impressive. Profile Pancasila students have the ability to solve problems and create proactively

and independently to achieve different innovative approaches every day. Key elements of creativity include generating original ideas and creating original works and actions. (Juliani & Bastian, n.d.)

Learning Pkn in Elementary School

Learning can take place when there is harmony between teachers, students, and effective classroom management. This means that if you want to live an honest life in all your actions, you must think of humanity above all else and have courage. If someone has introduced him to how to manipulate the good values in himself, then he has succeeded in achieving the right educational goals. According to Tata Herawati Daulae (2014), learning must have several components, namely goals to be achieved, things to be achieved, physical skills, actions and strategies, references and assessment materials. Civics teachings contain several essences to create a higher generation because they contain character education material in accordance with the principles contained in Pancasila.

Citizenship education contains values related to national character which are included in character education. According to Ina Magdalena (2020), the form of citizenship education material is as follows: 1) . Submissive behavior In this case, the form of content contained in citizenship education is an act of submission. Obedience in this case is submission and obedience to the instructions of the Creator. Obedience can be achieved through prayer when you want to start studying. 2) . Compassionate behavior With this behavior, Civics teaching materials can help students empathize and help each other. This happens when students work together on group assignments. 3) . Patriotic behavior This behavior is always shown in Civil War documents with a high patriotic element. This patriotism is one of the civics materials which characterizes this subject which is taught in elementary schools. 4) . Disciplinary Behavior Documenting discipline in Civics subjects is a way for students to live their lives in accordance with the rules that apply at their place of

residence. For example, if a teacher sets rules about not being late, students must follow those rules to form disciplinary behavior. 5) Collaborative behavior Collaboration in this case means the ability to argue and stand on an equal footing with others. Working together will create coherence in learning and work or assignments will be completed quickly. 6) . Integrity Civics material in the form of honesty contains concepts that are easy to understand and can encourage students to always be honest in words and deeds. Honesty is a form of citizenship education that can be done correctly. Citizenship Education in elementary schools is an effort to create a new generation that upholds the spirit of honesty .(Suhandi et al., 2022)

According to (Kusumawati, 2017), her research shows that the urgency of teaching Pkn at school Elementary School , apart from promoting citizenship in students, also aims to develop critical, rational and creative thinking in elementary schools. think positively and participate in dealing with issues of state support, be active in the life of the nation and state, think responsibly and intelligently, and engage with other nations to maintain harmony. (Dewi et al., 2022)

Citizenship Education is not limited to ordinary subjects at school, but always exists in society, especially in social aspects. Citizenship Education is not limited to ordinary subjects at school, but always exists in society, especially in social aspects. Citizenship education has integrated into everyday people's lives and has become a habit for Indonesian society. (Desfriyati et al., 2022)

Civics Teachers in Implementation Strengthening Profile Pancasila Students in Elementary Schools

Teachers can integrate Pancasila student profiles into the educational process at school, both *offline* and *online* , at schools or educational institutions. However, the role of the teacher in practice can also be hampered in online learning. In this context, the existence of a Pancasila student profile is the application of Indonesian students as lifelong learners, who

naturally play an important role in global competence and behavior vis-à-vis the values of Pancasila as the nation's ideology. basic characteristics of nobility, independence, critical thinking, creative. Diversity and creativity .(Rasyid Julianto & Umami, 2022)

Zulkarnain (2019) mentions the many roles that teachers must have, such as: (1) For example, teachers must be role models for students because students regard teachers as their parents at school. Teachers should be selective in expressing character so that students imitate the positive things that the teacher sees; (2) Inspirator, the teacher can be an inspirational figure for students regarding their behavior and role in school; (3) As a motivator, a teacher can present learning material with a stimulating and psychological approach in the form of fun learning. Teachers can also persuade students to increase activity, creativity, and a dynamic learning atmosphere to fulfill their potential; (4) The dynamism and character of the teacher must be the guardian of learning, fostering awareness of the dynamism of students with the right policies; (5) and the evaluator must be an evaluator , in the role of the teacher, who can see student behavior according to the results obtained.

The values contained in the Pancasila student profile focus on the teacher's role in shaping student personality. In principle, students' notes about Pancasila can be known through the teacher who represents them. Programs that are assimilated by the curriculum in the context of learning units will maximize this by applying Pancasila values . The importance of school subjects in integrating Pancasila values is also important in the sustainability of diversity . Teachers can at least proceed as follows when applying profiles Pancasila students : (1) Offer suggestions. Regarding preschool activities, teachers should guide students as a form of personality development in terms of student psychology. Its use can have implications for learning as well as understanding motivation; (2) Very tolerant behavior. In learning, teachers can ensure the practice of mutual respect between students, as well as in mutual cooperation activities, by

respecting students of different religions, treating them fairly and respecting each other; (3) Does not result in disciplinary action . Teachers must remind students of their obligation to comply with the rules that apply in the education unit. Teachers must show a solid image in the role of supervising students' personality routines so that students do not experience moral degradation; (4) Nationalism and a sense of togetherness. This can fall into the realm of diversity. Nationalism that penetrates into the community environment can affect the character of a student when applied in his environment .(Setiyaningsih, n.d.)

Profile student Pancasila is a guide for teachers to guide students in learning, so teachers need to understand their values and roles. It cannot be denied that one of the determining factors for the success of a program is the teacher. Teachers have learning scenarios in their classrooms, and create an ecosystem in schools where students have learning experiences. With the old model, learning is only limited to transmitting knowledge from teacher to student without restructuring, so students tend to be passive and only absorb knowledge. Of course, these are the "4Cs" of the 21st century (communication, collaboration, criticism) Thinking and problem solving and creativity in innovation). Learning with a new paradigm seeks to re-create student learning experiences through the realities of the students' lives themselves. The teacher is not a source of learning, but a role model and guide so that students do not get lost. (Hartoyo, n.d.)

Therefore, it is suggested that teachers have their own understanding of draft profile Pancasila students . The concept itself is a person's understanding or interpretation of a certain concept within the framework that is already in his mind, and every new concept is taken and processed together with the concept he has . Therefore, it is necessary to understand the teacher in this case because it helps the teacher in instilling good values or character in students. According to Juliani & Bastian (2021), efforts to form student profiles pancasila is not simple. Not only movements in

the education system but also social movements, success in implementing profiles Pancasila students can only be achieved when parents, educators, students and all organizations in society join hands and work together to achieve this .(Kahfi et al., n.d.)

PENUTUP

Build a student profile Pancasila about the good qualities that students must have. The role of the teacher is important because he is an example for students to follow. A teacher must have sufficient skills and conditions such as physical, mental, psychological, moral and intellectual, of course, must be mastered and matured by the teacher. Strengthening profile student Pancasila can be given in various ways, such as providing guidance, high tolerance, a disciplinary approach, and a sense of ethnicity in society. these things will support the sustainability of students in terms of integrating the character of the Pancasila student profile which will be implemented by the teacher.

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